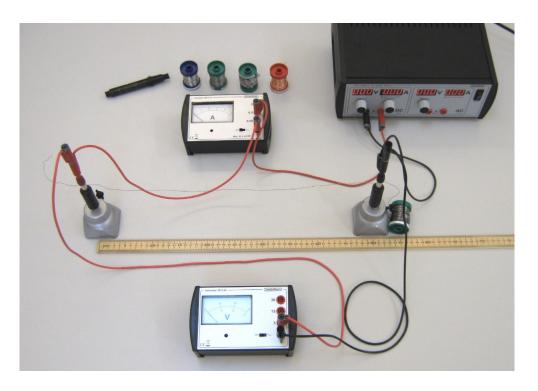


# Resistance in metal wires

| Experiment number | 136060-EN      | Торіс | Electricity      |                          |        |
|-------------------|----------------|-------|------------------|--------------------------|--------|
| Version 2         | 017-02-27 / HS | Туре  | Student exercise | Suggested for grade 7-10 | p. 1/4 |



### Objective

To investigate how the resistance in a metal wire depends on the material, the length and diameter.

## Principle

Different metal wires are stretched between two terminal posts. The current through the wire and the voltage across it are measured. The resistance of the wire is found by using Ohm's law.

## Equipment

(Complete list on p. 4)

Power supply (5 A is required) Voltmeter, ammeter

113520Copper wire un-insol. 0.50 mm114520Constantan wire 0.50 mm115510Kanthal wire 0.25 mm115520Kanthal wire0.50 mm115530Kanthal wire 1.00 mm116000Iron wire 0.5 mm

Stand material Lab leads Ruler, 1 m

## **Using multimeters**

Instead of Frederiksen's analog instruments, you may want to use digital multimeters.

#### As an ammeter

Quite large currents are used – up to 5 A. Look at the sockets of the multimeter: If a separate socked is marked e.g. "10 A" – use this socket together with the "Com" (common) socket.

#### As a voltmeter

If the multimeter isn't of the auto-ranging kind, select a range that can measure 10 V. If both "mV" and "V" sockets are present, use the "V" and the "Com" sockets.

### Procedure

The metal wires for this experiment can be used several times. Avoid cutting the wire unless instructed to do so.

The reel with the rest of the wire can rest next to the setup; rewind the wire after use.

When you use voltmeter and ammeter, advance systematically:

- 1. First, build the circuit for the current
- 2. Next, connect the voltmeter between the points where the **voltage** is to be measured

When analog instruments are used, you must every time start with the highest measuring range. If the measurement lies within the next (more sensitive) range, change to that to get more precise results

The instruments are set for DC.

If the power supply has a current limiter, turn it fully up so only the voltage is adjusted. Every time the wire is changed, the voltage must be turned down to 0.

### 1 – Same wire – varying length

#### For this part you will use a **0.50 mm Kanthal wire**.

The wire should be properly tightened to the stand poles with approx. 25 cm between them when the wire is taut.

Don't waste time trying to make the length precisely 25 cm – just measure the actual distance accurately and enter it into the table.

Turn up to let about 0.75 A run through the wire. Again: Adjust until you are in the vicinity of 0.75 A but read the precise value of the current and write it down.

Write down the voltmeter read on the voltmeter as well.

Turn down and repeat with the other wire lengths in the table.

#### 2 – Fixed length – varying material and diameter In this part, the wires all have a length of 1 m between

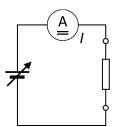
the binding posts. You will compare different wires with the same length

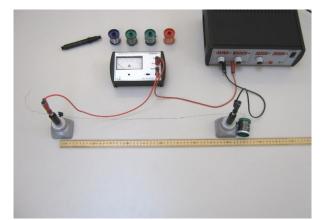
so this should be controlled within 2-3 mm.

The results are recorded in a copy of table 2 (next page).

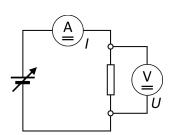
For two of the wires, the current defines the measurement (like in part 1) – for the rest, the voltage is used to set the conditions. See table 2.

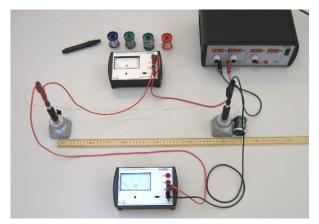
In all case, the precise values of voltage and current are recorded.





1 First the circuit for the current ...





2 ... next, add the voltmeter



### **Tables for the results**

Make a copy of the two tables below.

Note: Only fill out the grey fields initially! (The rest of the table is explained in the text.)

#### Variation of length

(Table 1)

| Length                 | Voltage    | Current                | Resistance   |
|------------------------|------------|------------------------|--------------|
| L/m                    | U/V        | I/A                    | R / Ω        |
| apx. 0.25 m (measured) | (measured) | apx. 0.75 A (measured) | (calculated) |
| apx. 0.50 m (measured) | (measured) | apx. 0.75 A (measured) | (calculated) |
| apx. 0.75 m (measured) | (measured) | apx. 0.75 A (measured) | (calculated) |
| apx. 1.00 m (measured) | (measured) | apx. 0.75 A (measured) | (calculated) |

#### Variation of material and diameter

(Table 2)

| Material   | Diameter | Voltage               | Current               | Resistance   |
|------------|----------|-----------------------|-----------------------|--------------|
|            | d / mm   | U / V                 | I/A                   | R / Ω        |
| Iron       | 0.50     | (measured)            | apx. 2.5 A (measured) | (calculated) |
| Copper     | 0.50     | (measured)            | apx. 5.0 A (measured) | (calculated) |
| Constantan | 0.50     | apx. 3 V (measured)   | (measured)            | (calculated) |
| Kanthal    | 0.50     | apx. 3 V (measured)   | (measured)            | (calculated) |
| Kanthal    | 0.25     | apx. 10 V (measured)  | (measured)            | (calculated) |
| Kanthal    | 1.00     | apx. 2.5 V (measured) | (measured)            | (calculated) |

#### Theory

The relation between the voltage U across a conductor and the current I through it is

 $U = R \cdot I$ 

Where R is the *resistance* of the conductor. This relationship is called Ohm's law.

As we will calculate the resistance  ${\it R}$  , we solve the equation for this:

$$R = \frac{U}{I}$$

When a formula (like this) is used, you need to take care about the units. If some results are written down in mV or mA, they are converted to V and A, before they are entered into the expression.

### **Calculations etc.**

Calculate the resistance for all measurements. (The column R in both tables.)

In the first part, you determine the resistance of different lengths of a given wire. Plot the resistance as a function of the length.

In the second part, you find (among other) how the resistance of 1 m Kanthal wire varies with the diameter. Plot the resistance as a function of the diameter.

#### More calculations etc.

(Ask your teacher if you should skip or complete this section.)

For the measurement series with varying diameter, add two columns to the table: The cross-section area a, and 1/a.

Make a new graph with R as a function of 1/a.

### **Discussion and evaluation**

Based on the two graphs you have drawn, try to formulate some rules for the resistance of a wire of a given material:

- A rule about resistance and wire length when the diameter is kept constant.
- A rule about the resistance and the diameter of the wire when its length is kept constant.

(*If* you completed "More calculations etc.": The second rule could instead be about resistance and cross-section area.)

In the second part, you measured four wires of different metals which had the same dimensions. Arrange a list of these metals in order from the smallest to the largest resistance.

Which of these metals is the better choice for electric cables? (Why?)



## **Teacher's notes**

#### **Concepts used**

Voltage Current Resistance

Please note that resistivity is not used in this lab manual. If you wish, this exercise can be used as a prelude to a treatment of this concept.

#### **Mathematical skills**

Graphs Evaluation of a simple expression Proportionality \*)

\*) The basic results can just as well be described in qualitative terms.

The "More calculations etc." section is added to make a more quantitative approach possible.

#### About the equipment

The specified currents and voltages have been chosen to fit the dimensions and materials of the wires indicated in the equipment list. The choices ensure that the instruments can be read without too much inconvenience – while keeping the wires from getting too hot. When using other kinds of wire, it is the teacher's responsibility to check that these conditions are still fulfilled.

The meters 381560 and 381570 are protected against overload. They will also tolerate wrong polarity although only positive values can be read.

It is possible to read the current on the power supply's built-in ammeter if you wish to avoid an external meter.

However, it would be pedagogically undesirable to use a built-in voltmeter. It would not present any problems with precision in this exercise, but the students should get used to connecting a voltmeter across just the component being measured.

## **Detailed equipment list**

#### **Specifically for the experiment** 381570 Ammeter

| 381560   | Voltmeter  |
|--|--|
| 113520<br>114520<br>115510<br>115520<br>115530<br>116000 | Copper wire un-insol. 0.50 mm<br>Constantan wire 0,50 mm<br>Kanthal wire 0.25 mm<br>Kanthal wire 0.50 mm<br>Kanthal wire 1.00 mm<br>Iron wire 0.5 mm |
|  |  |

#### Standard lab equipment

| 364000   | Power supply<br>(must be able to deliver 5 A)                               |          |
|--|---|----------|
| 435030<br>000410                                     | Terminal posts, set of two<br>Retort stand base, square                     | (2 used) |
| Safety cable<br>105720<br>105721<br>105740<br>105741 | es, silicone:<br>50 cm, black<br>50 cm, red<br>100 cm, black<br>100 cm, red | (2 used) |
| 140510   | Ruler, wood, 100 cm   |          |