
Experiment Components ..... 3
Experiment Requirements ..... 3
Background Information ..... 4
Experiment Procedures
Experiment Overview ..... 7
Laboratory Safety ..... 8
Experimental Procedures: Transformation of E. coli ..... 9
Experiment Results and Analysis ..... 11
Study Questions ..... 12
Instructor's Guide
Notes to the Instructor ..... 13
Pre-Lab Preparations ..... 14
Experiment Results and Analysis ..... 18
Study Questions and Answers ..... 20
Troubleshooting Guide ..... 21

Safety Data Sheets can be found on our website:

## www.edvotek.com/safety-data-sheets

## EDVO-TECH Service 1.800.EDVOTEK <br> Mon. - Fri. 8am-5:30pm EST

Please Have the Following Info:

- Product Number \& Description
- Lot Number on Box
- Order/Purchase Order \#
- Approx. Purchase Date

Fax: 202.370.1501• info@edvotek.com•www.edvotek.com



EDVOTEK and The Biotechnology Education Company are registered trademarks of EDVOTEK, Inc. ReadyPour and BactoBeads are trademarks of EDVOTEK, Inc.

## Experiment Components



All components are intended for educational research only. They are not to be used for diagnostic or drug purposes, nor administered to or consumed by
humans or animals.
None of the experiment components are derived from human sources.

## Component

A BactoBeads ${ }^{\top M}$ E.coli
B Supercoiled pGal ${ }^{\text {TM }}$ (blue colony)
C Control Buffer (no DNA)
D Ampicillin
E X-Gal in solvent (pre-measured)

- $\mathrm{CaCl}_{2}$


## Storage

$4^{\circ} \mathrm{C}$ (with desiccant).
Freezer
Freezer
Freezer
Freezer
Room Temp.

## Reagents \& Supplies

## Store all components below at Room Temp.

## Component

- Bottle ReadyPour ${ }^{\text {TM }}$ Luria Broth Agar, sterile (also referred to as "ReadyPour Agar")
- Bottle Luria Broth Medium for Recovery, sterile (also referred to as "Recovery Broth")
- Petri plates, small
- Petri plates, large
- Plastic microtipped transfer pipets
- Wrapped 10 ml pipet (sterile)
- Toothpicks (sterile)
- Inoculating loops (sterile)
- Microcentrifuge tubes


## Requirements

- Automatic Micropipet ( $5-50 \mu \mathrm{l}$ ) and tips
- Two Water baths $\left(37^{\circ} \mathrm{C}\right.$ and $\left.42^{\circ} \mathrm{C}\right)$
- Thermometer
- Incubation Oven $\left(37^{\circ} \mathrm{C}\right)$
- Pipet pumps or bulbs
- Ice
- Marking pens
- Bunsen burner, hot plate or microwave oven
- Hot gloves

Transformation of E.coli with pGal ${ }^{\text {TM }}$
Experiment

## Bacterial Transformation

Bacterial transformation is of central importance in molecular biology. It allows for the introduction of genetically engineered or naturally occurring plasmids in bacterial cells. This makes possible the propagation, genetic expression and isolation of DNA plasmids.

The transformation process involves the uptake of exogenous DNA by cells which results in a newly acquired genetic trait that is stable and heritable. Bacterial cells must be in a particular physiological state before they can be transformed. This state is referred to as competency. Competency can occur naturally in certain species of Haemophilus and Bacillus when the levels of nutrients and oxygen are low. Competent Haemophilus expresses a membrane associated transport complex which binds and transfers certain DNA molecules from the medium into the cell where they are incorporated and their genes are expressed. In nature, the source of external DNA is from other cells.

Most of the current transformation experiments involve E. coli. This organism does not enter a stage of competency unless artificially induced. Treatment to achieve competency involves the use of chloride salts, such as calcium chloride, and sudden hot and cold temperature changes. The metal ions and temperature changes affect the structure and permeability of the cell wall and membrane so that DNA molecules can be absorbed by the bacteria. The mechanism of DNA transport in the cell still is not fully understood. Competent $E$. coli cells are fragile and must be treated carefully.

The transformation efficiency is defined by the number of transformants obtained per microgram of DNA. For example, 10 nanograms of DNA were used for a transformation and the cells were allowed to recover in a final volume of 1 ml . One tenth of this volume was plated and produced 100 colonies on a selective agar medium. Therefore, 1000 transformants are present per ml . Keeping in mind that each colony grew from one transformed cell, the efficiency would be $1000 / 0.01 \mathrm{ug}=1 \times 10^{5}$. Transformation efficiencies of $10^{5}$ to $10^{6}$ are more than sufficient for most subcloning experiments. When the cloning of single copy genes from genomic DNA is done, the required efficiencies are $10^{7}$ to $10^{8}$.


Specific example:


Figure 1:
Bacterial Transformation Efficiency Calculation

The determination for transformation efficiency in this case is outlined in Figure 1. Transformation efficiencies generally range from $1 \times 10^{4}$ to $1 \times 10^{7}$ cells per microgram of DNA. There are special procedures which can produce cells having transformation efficiencies approaching $10^{10}$. However, transformation is never 100\% efficient. Approximately 1 in every 10,000 cells successfully incorporates plasmid DNA in preparations having average competency. However, there is such a large number of cells in a sample (typically $1 \times 10^{9}$ ) that only a small fraction needs to be transformed to obtain colonies on a plate. The same volume of recovered cells plated on selective (contains antibiotic) and nonselective agar medium will yield vastly different numbers of cells. The nonselective medium will have many more growing cells that form a bcterial lawn.

## Bacterial Transformation

Many different plasmids serve as useful tools in molecular biology. One example is the pGal plasmid, present in multiple copies in specified host $E$. coli host cells. It contains 6751 base pairs and has been cleverly modified by genetic engineering. In the cell, it does not integrate into the bacterial chromosome, but replicates autonomously. The pGal plasmid contains the $E$. coli gene which codes for $\beta$-galactosidase. In the presence of artificial galactosides such as 5-Bromo-4 Chloro 3-indolyl- $\beta$-D-galactoside (X-Gal), pGal colonies appear blue when X-Gal is cleaved by $\beta$-galactosidase and forms a colored product.

This experiment has been designed to utilize EDVOTEK BactoBeads ${ }^{\text {TM }}$. It also contains the proprietary plasmid, pGal (Blue Colony), which was engineered by EDVOTEK. Plasmid pGal carries the complete gene for $\beta$-galactosidase. Since the host $E$. coli does not contain a $\beta$-galactosidase gene, only cells transformed by the pGal plasmid will produce the functional $\beta$-galactosidase enzyme. Cells that express $\beta$-galactosidase will cleave X-Gal and the pGal transformed colonies will be blue.

In addition to the expression and cleavage of X-Gal by $\beta$-galactosidase, transformation by pGal is also demonstrated by resistance to ampicillin. E. coli host cells used in this experiment are not naturally resistant to ampicillin. The plasmid pGal contains the gene which encodes for $\beta$-lactamase that inactivates ampicillin. $E$. coli cells transformed by pGal will express the resistance gene product $\beta$-lactamase as an extracellular enzyme excreted from E. coli cells. Once outside the cell, the enzyme diffuses into the surrounding medium and inactivates ampicillin.

With time, small "satellite" colonies may appear around a large blue colony. Cells in the small "satellite" or "feeder" colonies are not resistant to ampicillin and have not been transformed with the pGal plasmid. They are simply growing in a region of agar where $\beta$-lactamase has diffused and inactivated the antibiotic ampicillin. The number of satellite colonies increases if the concentration of ampicillin is low or the plates have incubated for longer times.


Figure 2:
DNA map of pGal .
Not all restriction enzymes are shown.

[^0]Experiment

## Experiment Overview

## BEFORE YOU START THE EXPERIMENT

1. Read all instructions before starting the experiment.
2. Write a hypothesis that reflects the experiment and predict experimental outcomes.

## EXPERIMENT OBJECTIVE:

The objective of this experiment module is to develop an understanding of the biologic process of bacterial transformation by plasmid DNA. This experiment demonstrates the acquired Lac ${ }^{+}$phenotypic trait of the transformed bacterial cells as shown by the presence of blue bacterial colonies.

## BRIEF DESCRIPTION OF EXPERIMENT:

In this experiment, students will transform host bacterial cells with a plasmid DNA. The transformants acquire antibiotic resistance and exhibit a blue color due to the incorporation and expression of $\beta$-galactosidase and ampicillin resistance genes. IPTG is not required since $\mathrm{pGal}^{\text {TM }}$ contains the intact $\beta$-galactosidase gene. The number of transformants will be counted and the transformation efficiency will be determined.

## Experiment Overview



## Laboratory Safety


3. DO NOT MOUTH PIPET REAGENTS - USE PIPET PUMPS OR BULBS.
4. The $E$. coli bacteria used in this experiment is not considered pathogenic. Regardless, it is good practice to follow simple safety guidelines in handling and disposal of materials contaminated with bacteria.
A. Wipe down the lab bench with a $10 \%$ bleach solution or a laboratory disinfectant.
B. All materials, including petri plates, pipets, transfer pipets, loops and tubes, that come in contact with bacteria should be disinfected before disposal in the garbage. Disinfect materials as soon as possible after use in one of the following ways:

- Autoclave at $121^{\circ} \mathrm{C}$ for 20 minutes.

Tape several petri plates together and close tube caps before disposal. Collect all contaminated materials in an autoclavable, disposable bag. Seal the bag and place it in a metal tray to prevent any possibility of liquid medium or agar from spilling into the sterilizer chamber.

- Soak in $10 \%$ bleach solution. Immerse petri plates, open tubes and other contaminated materials into a tub containing a $10 \%$ bleach solution. Soak the materials overnight and then discard. Wear gloves and goggles when working with bleach.

5. Always wash hands thoroughly with soap and water after working in the laboratory.
6. If you are unsure of something, ASK YOUR INSTRUCTOR!

Transformation of $E$. coli with $\mathrm{pGal}{ }^{\text {TM }}$ (blue colony)


1. LABEL one microcentrifuge tube with "+DNA" and a second microcentrifuge tube with "-DNA".
2. TRANSFER $500 \mu \mathrm{~L}$ ice-cold $\mathrm{CaCl}_{2}$ solution into the "- DNA" tube using a sterile 1 mL pipet.
3. Using a toothpick, TRANSFER approx. 15 well-isolated colonies (each colony should be approx. 1-1.5 mm in size) from the E. coli source plate to the "-DNA" tube.
4. TWIST the toothpick between your fingers to free the cells. RESUSPEND the bacterial cells in the $\mathrm{CaCl}_{2}$ solution by vortexing vigorously until no clumps of cells are visible and the cell suspension looks cloudy.
5. TRANSFER $250 \mu$ l of the cell suspension to the tube labeled "+ DNA". PLACE tubes on ice.
6. ADD $10 \mu \mathrm{l}$ of $\mathrm{pGal}{ }^{T M}$ to the tube labeled "+ DNA". ADD $10 \mu \mathrm{l}$ control buffer to the tube labeled "- DNA".
7. INCUBATE the tubes on ice for 10 minutes.
8. PLACE the transformation tubes in a $42^{\circ} \mathrm{C}$ water bath for 90 seconds.
9. Immediately RETURN the tubes to the ice bucket and INCUBATE for two minutes.
10. TRANSFER $250 \mu \mathrm{~L}$ of Recovery Broth to each tube using a sterile 1 mL pipet. Gently MIX by flicking the tube.
11. INCUBATE the cells for 30 minutes in a $37^{\circ} \mathrm{C}$ water bath.
12. While the cells are recovering, LABEL the bottom of three agar plates as indicated bellow:
```
X-Gal/Control }1\mathrm{ ( plate no stripe)
Amp/ X-Gal/ Control }2\mathrm{ (plate with one stripe)
Amp/X-Gal/pGal (plate with one stripe)
```


## Transformation of $E$. coli with $\mathrm{pGa}{ }^{\mathrm{TM}}$


14.


X-Gal/Control 1


Amp/X-Gal/pGal
16.

17.

18.


Wear Safety Goggles and gloves
13. After the recovery period, REMOVE the tubes from the water bath and place them on the lab bench.
14. Using a sterile 1 ml pipet, TRANSFER $250 \mu \mathrm{~L}$ recovered cells from the tube labeled " -DNA" to the middle of the X-Gal/Control 1 plate and the Amp/X-Gal/Control 2 plate.
15. Using a new sterile 1 ml pipet, TRANSFER $250 \mu \mathrm{~L}$ recovered cells from the tube labeled " +DNA" to the middle of the Amp/X-Gal/ pGal plate.
16. SPREAD the cells over the entire plate using an inoculating loop. Use one sterile loop to spread both -DNA samples. Change to a fresh loop before spreading the +DNA samples. Make sure the cells have been spread over the entire surface of the plates. COVER the plates and WAIT five minutes for the cell suspension to be absorbed by the agar.
17. STACK the plates on top of one another and TAPE them together. LABEL the plates with your initials or group number. After cells have been absorbed, PLACE the plates in the inverted position (agar side on top) in a $37^{\circ} \mathrm{C}$ bacterial incubation oven for overnight incubation (16-20 hours). If you do not have an incubator, colonies will form at room temperature in approximately 24-48 hours.
18. OBSERVE the transformation and control plates.

## Experiment Summary:

E. coli from the source plate are resuspended in an ice-cold $\mathrm{CaCl}_{2}$ solution. Plasmid DNA is added to half of the cells before they are "heat shocked" in a $42^{\circ} \mathrm{C}$ water bath. The heat shock step facilitates the entry of DNA into the bacterial cells. Recovery Broth is added to the cell suspension, and the bacteria are allowed to recover for 30 minutes at $37^{\circ} \mathrm{C}$. This recovery period allows the bacteria to repair their cell walls and to express the antibiotic resistance gene. Lastly, the transformed E. coli are plated on LB plates and allowed to grow at $37^{\circ} \mathrm{C}$ overnight.

## NOTE for Step 17:

It may take longer for the cells to absorb into the medium. Do not invert plates if cells have not completely been absorbed. For each of the plates, RECORD the following:

- The number of colonies on the plate.
- Color of the bacteria.


## Experiment Results and Analysis

## DATA COLLECTION

1. Observe the results you obtained on your transformation and control plates.

Control Plates: (-) DNA

- X-Gal/Control 1
- Amp/X-Gal/Control 2

Transformation Plate: (+) DNA

- Amp/X-Gal/pGal

2 Draw and describe what you observe. For each of the plates, record the following:

- How much bacterial growth do you observe? Determine a count.
- What color are the bacteria?
- Why do different members of your class have different transformation efficiencies?
- If you did not get any results, what factors could be attributed to this fact?


## DETERMINATION OF TRANSFORMATION EFFICIENCY

Transformation efficiency is a quantitative determination of the number of cells transformed per $1 \mu \mathrm{~g}$ of plasmid DNA. In essence, it is an indicator of the success of the transformation experiment.

You will calculate the transformation efficiency using the data collected from your experiment.

1. Count the number of colonies on the plate that is labeled: Amp/X-Gal/pGal

A convenient method to keep track of counted colonies is to mark each colony with a lab marking pen on the outside of the plate.
2. Determine the transformation efficiency using the following formula:

$$
\frac{\begin{array}{c}
\text { Number of } \\
\text { transformants }
\end{array}}{\mu \mathrm{g} \text { of DNA }} \times \frac{\begin{array}{c}
\text { final vol at } \\
\text { recovery }(\mathrm{ml})
\end{array}}{\text { vol plated }(\mathrm{ml})}=\begin{gathered}
\text { Number of } \\
\text { transformants } \\
\text { per } \mu \mathrm{g}
\end{gathered}
$$

## Example:

Assume you observed 40 colonies:

| 40 transformants | X | 0.5 ml |  | $\begin{gathered} 1600 \\ \left(1.6 \times 10^{3}\right) \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: |
| $0.05 \mu \mathrm{~g}$ |  | $\overline{0.25 \mathrm{ml}}$ |  | transformants per $\mu \mathrm{g}$ |

Quick Reference for Expt. 221:
$50 \mathrm{ng}(0.05 \mu \mathrm{~g})$ of DNA is used.
The final volume at recovery is 0.50 ml
The volume plated is $\quad 0.25 \mathrm{ml}$

[^1]
## Study Questions

Answer the following study questions in your laboratory notebook or on a separate worksheet.

1. Did you observe any satellite colonies? Why are the satellite, feeder colonies white?
2. Why did the competent cells which did not receive DNA (control) fail to grow on the plates containing ampicillin?
3. Why are there so many cells growing on the X-Gal plate? What color are they?
4. What evidence do you have that transformation was successful?
5. What are some reasons why transformation may be unsuccessful?

## EDVO-TECH Service

 1.800.EDVOTEK Mon. - Fri. 8am-5:30pm ESTPlease Have the Following Info:

- Product Number \& Description
- Lot Number on Box
- Order/Purchase Order \#
- Approx. Purchase Date

Fax: 202.370.1501 • info@edvotek.com • www.edvotek.com

# www.edvotek.com 

- Online Catalog
- Order Products
- Experiment Protocols
- Tech Support
- Resources!

Duplication of any part of this document is permitted for non-profit educational purposes only. Copyright © 2007-2014 EDVOTEK, Inc., all rights reserved. 221.140331

## IMPORTANT READ ME!

Transformation experiments contain antibiotics which are used for the selection of transformed bacteria. Students who have allergies to antibiotics such as penicilllin, ampicillin, kanamycin or tetracycine should not participate in this experiment.

## ADVANCE PREPARATION:

| What to do: | Time Required: | When? |  |
| :--- | :--- | :--- | :---: |
| Prepare LB <br> Agar Plates | One hour | $2-7$ days before use | 14 |
| Prepare E. coli <br> Source plates | 20 minutes to streak <br> plates; $16-20$ hours to <br> incubate plates | The day before <br> performing the <br> experiment | 16 |
| Dispense, control buffer, <br> plasmid DNA,CaCl <br> and recovery broth | 30 minutes | One day to 30 min. <br> before performing <br> the experiment | 17 |

DAY OF THE EXPERIMENT:

| What to do: <br> Equilibrate waterbaths <br> at $37^{\circ} \mathrm{C}$ and $42^{\circ} \mathrm{C} ;$ <br> incubator at $37^{\circ} \mathrm{C}$ Time Required: | When? | Page |  |
| :--- | :--- | :--- | :--- |
| Perform laboratory <br> experiment | 50 minutes | One to two hours <br> before performing <br> the experiment | 17 |
| Incubate cells at $37^{\circ} \mathrm{C}$ | $16-20$ hours | The class period | 9 |

## RESULTS AND CLEAN UP:

| What to do: | Time Required: | When? | Page |
| :--- | :--- | :--- | :--- |
| Students observe the <br> results of their <br> experiment and <br> calculate transformation <br> efficiency | 50 minutes | The following class <br> period | 11 |
| Discard any <br> contaminated <br> materials | 45 minutes - <br> overnight | After the students <br> have analyzed their <br> results | 8 |

## Pre-Lab Preparations

## POUR LB AGAR PLATES

One bottle of ReadyPour ${ }^{\text {TM }}$ Luria Broth Agar will make five large LB source plates, ten X-Gal plates, twenty X-Gal/Amp plates.


Wear Hot Gloves and Goggles during all steps involving heating.

2. Loosen

3.

4.

5.



Large source plates


X-Gal/Control 1

1. BREAK solid ReadyPour ${ }^{\text {TM }}$ LB Agar into small chunks by vigorously squeezing and shaking the plastic bottle.
2. LOOSEN, but DO NOT REMOVE, the cap on the ReadyPour ${ }^{\text {TM }}$ Agar bottle. This allows the steam to vent during heating. CAUTION: Failure to loosen the cap prior to heating may cause the bottle to break or explode.
3. MICROWAVE the ReadyPour ${ }^{\text {TM }}$ Agar on high for 60 seconds to melt the agar. Carefully REMOVE the bottle from the microwave and MIX by swirling the bottle. Continue to HEAT the solution in 30 -second intervals until the agar is completely dissolved (the amber-colored solution should be clear and free of small particles).
4. COOL the ReadyPour ${ }^{\text {TM }}$ Agar to $60^{\circ} \mathrm{C}$ with careful swirling to promote even dissipation of heat.
5. While the medium is cooling, LABEL 20 small ( $60 \times 15 \mathrm{~mm}$ ) petri dishes with a permanent marker. These will be the X-Gal/Amp plates. DO NOT label the remaining 10 plates. These will be the X-Gal/Control plates. (You should also have 5 large petri dishes for the LB source plates).
6. ADD 20 mL of the cooled ReadyPour ${ }^{\text {TM }}$ Agar into each of the five large petri dishes (source plates) by pipetting twice with a $10-\mathrm{ml}$ pipet and pipet pump.
7. THAW and ADD all of the X-Gal solution to the cooled ReadyPour™ Agar. RECAP the bottle and SWIRL to mix. ONLY ADD REAGENTS TO COOLED AGAR. Reagents like X-Gal and Amp degrade at high temperature.
8. Using a fresh 10 mL pipet, POUR 5 mL of the agar into the ten $\mathrm{X}-\mathrm{Gal} /$ Control 1 labeled plates.

## Pre-Lab Preparations


9. ADD the entire amount of the Ampicillin to the remaining ReadyPour ${ }^{\text {TM }}$ Agar bottle. RECAP the bottle and SWIRL to mix the reagents.
10. Using a fresh 10 mL pipet, POUR 5 mL of the X -Gal/Amp medium into the twenty small petri plates labeled X-Gal/Amp.
11. COVER and WAIT at least twenty minutes for the LB-agar plates to solidify. For optimal results, leave plates at room temperature overnight.

## REMINDER:

Only add reagents to cooled agar ( $60^{\circ} \mathrm{C}$ )!

## Quick Reference: Pouring LB Agar Plates

- Use a sterile 10 ml pipet with a pipet pump to transfer the designated volume of medium to each petri plate. Pipet carefully to avoid forming bubbles.
- Rock the petri plate back and forth to obtain full coverage.
- If the molten medium contains bubbles, they can be removed by passing a flame across the surface of the medium.
- Cover the petri plate and allow the medium to solidify.

[^2]
## Pre-Lab Preparations

## Preparation of E.coli Source Plates

For best results, the E.coli source plates should be streaked 16-20 hours before the experiment is performed. Preparing the source plates more than 24 hours before the laboratory may compromise the success of the transformation experiment. If you do not have an incubator, colonies will form at room temperature in approximately 24-48 hours.


1. REMOVE a single BactoBead ${ }^{\top M}$ from the vial using a sterile inoculating loop. Using aseptic technique, TRANSFER the bead to the edge of a large petri plate (LB source plate) and replace lid. CAP the vial immediately after using to limit exposure to moisture in the air.
2. Instantly DISSOLVE the bead by adding $10 \mu \mathrm{~L}$ of sterile liquid broth or sterile water.
3. STREAK the loop back and forth through the dissolved BactoBead ${ }^{\text {TM }}$ to make a primary streak at the top of the plate. Try not to gouge the loop into the medium.
4. STREAK the loop through primary streak to a clean part of the agar several times to create a secondary streak.
5. ROTATE the plate. STREAK the loop through the secondary streak to a clean part of the agar several times.
6. ROTATE the plate once more. STREAK the loop through the third streak to a clean part of the agar. This should produce isolated colonies.
7. COVER the plate and INCUBATE INVERTED at $37^{\circ} \mathrm{C}$ for 16 to 20 hours. If you do not have an incubator, colonies will form at room temperature in approximately 24-48 hours.
8. REPEAT the above steps for each of the LB source plates.

NOTE: If growth on plates is heavy (i.e. lawn of colonies), instruct students to transfer a loopful of cells into the $\mathrm{CaCl}_{2}$ solution.

## Pre-Lab Preparations

## DAY OF THE LAB:

1. Equilibrate water baths at $37^{\circ} \mathrm{C}$ and $42^{\circ} \mathrm{C}$; incubator at $37^{\circ} \mathrm{C}$.
2. Dispense 1 ml of $\mathrm{CaCl}_{2}$ into microcentrifuge tubes for each of the 10 groups and place on ice.
3. Dispense 1 ml of Recovery Broth into tubes for each of the 10 groups and keep at room temperature.

Alternatively, the Recovery Broth bottle can be placed at a classroom pipeting station for students to share.

## Preparation of Control Buffer and pGal™ Plasmid DNA

Aliquots of Control Buffer and plasmid DNA can be prepared the day before the lab and stored at $4^{\circ} \mathrm{C}$.
4. Place the tube of Control Buffer and pGal ${ }^{\text {TM }}$ Plasmid DNA on ice to thaw.
5. Label 10 microcentrifuge tubes "Control" and 10 microcentrifuge tubes "pGal".
6. Before dispensing, tap the tube of samples until all the sample is at the tapered bottom of the tube.
7. Using an automatic micropipet, dispense $12 \mu$ l of Control buffer to each of the microcentrifuge tubes labeled "Control". Then, dispense $12 \mu$ l of the plasmid DNA to each of the microcentrifuge tubes labeled "pGal".

NOTE: Students will use $10 \mu \mathrm{l}$ for the transformation experiment.
8. Cap the tubes and place them on ice.

Duplication of any part of this document is permitted for non-profit educational purposes only. Copyright © 2007-2014 EDVOTEK, Inc., all rights
reserved. 221.140331

## Each Group Requires:

- Sharing - one of five $E$. coli source plates
- 1 tube ( 1 ml ) $\mathrm{CaCl}_{2}$
- 1 tube Control Buffer
- 1 tube pGal ${ }^{\text {TM }}$ plasmid DNA
- 1 tube (1 ml) of Recovery Broth
- 2 one-striped plates
- 1 unstriped plate
- 4 sterile 1 ml pipets
- 2 sterile inoculating loops
- Toothpicks


## Classroom Equipment:

- Water bath(s)
- Incubation Oven

Experiment

## Experiment Results and Analysis



White colonies (Lawn of bacteria)

## X-Gal plated with control cells (no DNA)

Result: Plate covered with white colonies. May look like a smeared layer or lawn of cells.

Demonstrates:
Colonies are white because the cells do not utilize X-Gal. They do not contain pGal DNA which contains a gene that will allow the cell to have a functional $\beta$ galactosidase.

No colonies


AMP/X-GaI/Control 2

AMP/X-Gal plated with control cells (no DNA)

Result: No growth
Demonstrates:
Host cells are sensitive to ampicillin. Without pGal DNA, they are not ampicillin-resistant. They do not make $\beta$ lactamase.


Blue colonies

AMP/X-Gal plated with cells + DNA (pGal)

Result: Blue colonies that may have white satellite colonies

Demonstrates:

1) A small portion of the cells are transformed; 2) Cells are transformed with pGal and therefore can utilize X-Gal to give a blue color;
2) Cells acquire pGal DNA and therefore ampicillin resistance.

# Please refer to the kit insert for the Answers to Study Questions 

# Appendix A 

## TRANSFORMATION TROUBLESHOOTING GUIDE

| PROBLEM: | CAUSE: | ANSWER: |
| :---: | :---: | :---: |
| Poor cell growth on source plate | Incubation time too short | Continue to incubate source plate at $37^{\circ} \mathrm{C}$ for a total of 16-20 hours. |
|  | Antibiotic added to source plate | When pouring plates, be sure to add antibiotics \& additives at the correct step. |
|  | Incorrect incubation temperature | Use a thermometer to check incubator temperature. Adjust temp. to $37^{\circ} \mathrm{C}$ if necessary. |
| Satellite colonies seen on transformation plate | Incorrect concentration of antibiotics in plates | Ensure the correct concentration of antibiotic was added to plates Make sure ReadyPour is cooled to $60^{\circ} \mathrm{C}$ before adding antibiotic. |
|  | Antibiotic is degraded | Make sure ReadyPour is cooled to $60^{\circ} \mathrm{C}$ before adding antibiotic. |
|  | Plates were incubated too long | Incubate the plates overnight at $37^{\circ} \mathrm{C}$ ( $16-20$ hours). |
| Colonies appeared smeary on transformation plate | Plates containing transformants were inverted too soon | Allow cell suspension to fully absorbed into the medium before inverting plates. |
|  | Experimental plates too moist | After pouring plates, allow them dry overnight at room temp. Alternatively, warm plates at $37^{\circ} \mathrm{C}$ for 30 min . before plating cells |
| No colonies seen on transformation plates | Plasmid DNA not added to transformation mix | Ensure plasmid DNA was added to transformation tube. |
|  |  | Make sure that pipets are used properly. If using micropipets, make sure students practice using pipets |
|  | Incorrect host cells used for transformation | Confirm that correct bacterial strain was used for transformation |
|  | Cells were not properly heat shocked | Ensure that temp. was $42^{\circ} \mathrm{C}$ \& heat shock step took place for no more than 90 seconds. |
|  | Incorrect antibiotics | Be certain that the correct antibiotic was used. |
|  | Cells not well resuspended in $\mathrm{CaCl}_{2}$ | Completely resuspend the cells in the $\mathrm{CaCl}_{2}$, leaving no cell clumps (vortex or mix vigorously to fully resuspend cells). Cell suspension should be cloudy. |
| Low transformation efficiency | Not enough cells used for transformation | Pick more colonies from source plate ( 15 colonies @ 1-2 mm width per $500 \mu \mathrm{l} \mathrm{CaCl}_{2}$ ) |
|  | Source plates were incubated for more than 20 hours | Important that source cells grow no longer than 20 hrs. Refrigerate plates after 20 hrs if necessary. Do not use source plates that have been incubated longer than 24 hours, refrigerated or not). |
|  | Experimental plates too old | Prepare transformation plate and use shortly after preparation |
|  | Cells not well resuspended in $\mathrm{CaCl}_{2}$ | Completely resuspend the cells in the $\mathrm{CaCl}_{2}$, leaving no cell clumps (vortex or mix vigorously to fully resuspend cells). Cell suspension should be cloudy. |
|  | $\mathrm{CaCl}_{2}$ solution not cold enough | Pre-chill $\mathrm{CaCl}_{2}$ before adding cells to the $\mathrm{CaCl}_{2}$ |
|  | Cell solution not cold enough | Extend incubation of celll suspension on ice $10-15 \mathrm{~min}$. (should not exceed 30 min . total). This increases the transformation efficiency. |
|  | Too much or too little plasmid DNA added to cell suspension | Ensure that correct volume of plasmid was added to the transformation tube. If using micropipets, make sure students practice using pipets. |
|  | Cells were not properly heat shocked | Ensure that temperature was $42^{\circ} \mathrm{C}$ and that heat shock step took place for no more than 90 seconds. |
|  | Antibiotics were degraded prior to pouring plates | Make sure ReadyPour is cooled to $60^{\circ} \mathrm{C}$ before adding antibiotic. |
|  | Incorrect concentration of antibiotics in plates | Ensure that the correct concentration of antibiotic was used |

[^3]reserved. 221.140331


[^0]:    Duplication of any part of this document is permitted for non-profit educational purposes only. Copyright © 2007-2014 EDVOTEK, Inc., all rights
    reserved. 221.140331

[^1]:    Duplication of any part of this document is permitted for non-profit educational purposes only. Copyright © 2007-2014 EDVOTEK, Inc., all rights reserved. 221.140331

[^2]:    Duplication of any part of this document is permitted for non-profit educational purposes only. Copyright © 2007-2014 EDVOTEK, Inc., all rights reserved. 221.140331

[^3]:    Duplication of any part of this document is permitted for non-profit educational purposes only. Copyright © 2007-2014 EDVOTEK, Inc., all rights

